

## Spring 2015

### *Director's Report*

**Center Faculty Contribute to National and International Work in Health Policy and Ethics**

*by Amy Haddad, PhD*

### *Also in This Issue*

**"Bioethics Beyond the Bedside" Podcast Series Celebrates its 31st Episode**

*by Leslie Kuhnel, MPA, MSHCE*

**Physician and Creative Writer Jay Baruch Presents Distinguished Lecture**

*by Amy Haddad, PhD*

**Dying as a Public Health Issue: Making State Systems More Responsive**

*by Helen Stanton Chapple, PhD, RN, MSN, MA, CT*

**Conferral of Associate Professor Emerita**

*by Amy Haddad, PhD*

**Chronic Disease Prevention and Management through Community Partnerships**

*by John Stone, MD, PhD*

**Haddad Featured Speaker at Cedars-Sinai's Center for Healthcare Ethics**

*by Amy Haddad, PhD*

**Connecting with So-Called "Difficult" Patients**

*by Christy A. Rentmeester, Ph.D.*

**CHPE Bids a Fond Farewell and Best Wishes to Marybeth Goddard**

*by Amy Haddad, PhD*

**Interactive Theatre Troupe Performs "Dialogues About Breast Cancer"**

**Save the Date for the 25th Women and Health Lecture**

**Alumni News**

**Recent Graduates**

**CHPE Members Present Posters at the Assessment Symposium**

**FOCUS Editor: Amy Haddad, PhD; Associate Editor: Kate Tworek, MEd**

## *Director's Report - Center Faculty Contribute to National and International Work in Health Policy and Ethics*

*by Amy Haddad, PhD*

Although faculty at CHPE dedicate the majority of their talent and energy to the teaching mission of Creighton in the Master of Science in Health Care Ethics program and other courses in the health sciences, they are also engaged in leadership roles in the operation of professional associations, social service, education or arts organizations and governmental agencies. These volunteer activities reflect the commitment to service of the faculty and fulfills one of the purposes of CHPE, i.e. "Advancing an ethics of service, justice, and compassion." A brief overview of some of the organizations and projects with which CHPE faculty are involved follows.



**Amy M. Haddad, PhD**

Dr. Helen Chapple has served in numerous leadership roles in the Association for Death Education and Counseling (ADEC). Several years ago, ADEC defined a "body of knowledge" in thanatology for certification purposes. The central concepts of it are expressed in a matrix. While defining a body of knowledge has been very useful, teachers and learners have struggled with the matrix itself, finding it unwieldy and difficult to approach. Dr. Chapple is spearheading an effort to rethink the body of knowledge and articulate it anew as an outline. The benefits would be flexibility and an opportunity to define learning objectives. Toward this end she has recruited 7 committee members and lobbied the ADEC Board to sponsor a 2-day, in-person meeting in October 2015. This meeting begins a process of re-presentation, review of the work by a larger group of leaders in the field, and eventually a final product that should make the major concepts in the field of thanatology more accessible to learners.

Dr. Beth Furlong is serving her fourth year as Chair of the Legislative Advocacy and Representation Committee of the Nebraska Nurses Association (NNA). This committee has represented the nursing association at the state Nebraska Unicameral Legislature in advocating for bills that relate to nurses and to patient care. The NNA was one of several collaborative partners that were successful this spring in the passage of legislation that provided full scope of authority for nurse practitioners. Dr. Furlong and others wrote testimony, lobbied, and/or offered verbal testimony at the Public Hearings. She is also involved in strategies to increase access to health care for those with mental illness and does this through other advocacy organizations, i.e., the Omaha League of Women Voters' Mental Health Committee and a Mental Health Committee of an ecumenical Omaha organization, Omaha Together One Community, which addresses societal issues. As a newly appointed Board Member to the Nebraska League of Women Voters organization, she will further policy advocacy regarding governmental issues.

Dr. Christy Rentmeester has served for 5 years on the Board of Psychology for the State of Nebraska's Licensure and Credentialing Division of the Department of Health and Human Services. She is also a Certified Clinical Musician, providing live bedside harp music with the Omaha Chamber Music Society's outreach program at The Josie Harper Hospice House in Omaha.

For the past eight years, Dr. Jos Welie has been an active member of the International Association of Catholic Bioethicists (IACB). The IACB is supported by the Order of Malta, or as it is known in full, The Sovereign Military Hospitaller Order of Saint John of Jerusalem of Rhodes and of Malta. To this day, the main social ministry of the "Knights of Malta" is the provision of health care, and with the help of tens of thousands of lay members, the Order provides a variety of health care services all over the world and specifically to underserved populations. The IACB is formally part of the Order, and the Grand Master of the Order, Fra' Matthew Festing, participated in the IACB's 2013 bi-annual conference that was held in Rome, Italy. Earlier this year, the online Journal of Society and Religion published a set of proceedings from that conference, entitled "Caring for Persons with Intellectual and Developmental Disabilities: Ethical and Religious Perspectives," edited by Dr. Welie.

In addition to his work at the Center for Health Policy and Ethics, Dr. John Stone is Co-Executive Director, Creighton University Center for Promoting Health and Health Equality (CPHHE), now in its sixth year. CPHHE is a community-academic partnership that advances health equity through improving the health-related quality of life and reducing health disparities experienced by racial/ethnic minorities and other populations as CPHHE deems appropriate. John is Co-Founder and Co-Executive Director. He developed and is leader of CPHHE's Health Disparities Research Training Program for Creighton University Faculty, a collaborative program with the University of Alabama-Birmingham and other universities. With CPHHE he has collaborated in writing and submitting several grant proposals addressing health disparities to the National Institutes of Health (NIH) and the Centers for Disease Control and Prevention. He was a proposal writer and is Co-Investigator for CPHHE's CDC REACH Grant awarded in 2014, 1.48 Million/3 years. For CPHHE John is also Principal Investigator for the CPHHE-Community Health Advocates program, supported by Omaha Housing Authority for \$5000, which is a demonstration Pilot Project for 2015.

In October of this year, Dr. Amy Haddad will begin her two-year term as President of the American Association of Bioethics and Humanities (ASBH) at the annual meeting in Houston, Texas. ASBH "promotes the exchange of ideas and fosters multidisciplinary, interdisciplinary, and interprofessional scholarship, research, teaching, policy development, professional development and collegiality among people engaged in clinical and academic bioethics and the medical humanities." (<http://www.asbh.org/about/content/purpose-of-asbh.html> ). The annual meeting attracts an average of 1,000 attendees from all over the United States and other countries and serves as the professional association for those involved in bioethics and the health humanities.

### ***"Bioethics Beyond the Bedside" Podcast Series Celebrates its 31st Episode***

***by Leslie Kuhnel, MPA, MSHCE***

Since its inception as a good idea in early 2013, Bioethics Beyond the Bedside, a collaboration between the Creighton University Center for Health Policy and Ethics and the CHI Health Ethics Center, has featured guests engaged in all types of healthcare delivery outside the traditional inpatient settings. Past podcasts have included topics such as myths and biases in chronic pain management, physician conflict within new models of patient care, challenges related to the continuum of mental healthcare services, caring for persons with Alzheimer's disease, caring for immigrant and underserved populations, and ethics challenges related to caring for patients at home.

"We learn so much from each of the podcasts", says Kuhnel. Co-host Mark Goodman, a family medicine physician and faculty member in the Creighton University School of Medicine, adds "These podcasts are a joy for us to host! We get to explore so many different topics as our guests give us their insights and experiences. It is really amazing what our guests are doing to care for people throughout their communities."



**Podcast hosts Mark Goodman and Leslie Kuhnel**

New Bioethics Beyond the Bedside podcasts are published twice each month, and announcements with links to the podcasts are sent to subscribers throughout the area. "We hope to continually expand our audience beyond our own university and organizational communities, and we look forward to engaging with guests throughout the country in conversations about topics in the outpatient setting," says Amy Haddad, Director of the Center for Health Policy & Ethics. Information about the Bioethics Beyond the Bedside podcast series, including links to past programs and instructions on subscribing to the podcasts, can be found at <http://chpe.creighton.edu/podcasts/AboutUs.html>.

## *Physician and Creative Writer Jay Baruch Presents Distinguished Lecture*

*by Amy Haddad, PhD*

Dr. Jay M. Baruch, M.D., FACEP, a physician, writer and associate professor of emergency medicine at Alpert Medical School at Brown University, delivered a lecture at the Creighton University School of Medicine entitled "Narrative Risks in Clinical Medicine: Why Healthcare Providers Should Think Like Creative Writers." The lecture, part of the School of Medicine's Distinguished Lecture Series, took place in the Morrison Seminar Room at CHI Health Creighton University Medical Center on March 11, 2015 from noon to 1 p.m. At 7 p.m. that evening, Baruch presented an engaging reading of his short stories and signed copies of his books at a free community event at Kaneko, 1111 Jones St. The author of two short story collections, including the recently published *What's Left Out* (Kent State University Press, 2015), Baruch speaks nationally on topics ranging from medical humanities and ethics to the importance of narrative, creativity and creative writing skills in patient interactions and clinical settings. His talk at Creighton touched on narrative understanding and explanations on why and in what ways creativity relates to the medical humanities and engenders in healthcare providers important qualities like empathy.

Baruch heads up the Alpert Medical School's Program in Clinical Arts and Humanities and is the director of the school's Medical Humanities and Bioethics Scholarly Concentration. He is also the medical humanities section chair for the American College of Emergency Physicians. He's enjoyed a terrific partnership with Rhode Island School of Design (RISD) museum educators in developing curricula for doctors in training that use museum objects to improve metacognition skills at the bedside. He is currently a co-faculty adviser to a Design and Health course created by medical students from Alpert Medical School and art students from RISD.

To find out more about Dr. Baruch's publications, presentations and books, please go to his website. This lecture was sponsored by the Creighton University Center for Health Policy and Ethics, the Creighton University School of Medicine and the Department of Medicine and Health Sciences Continuing Education.



**Dr. Jay Baruch presents on Creative Writing and Health Care at Creighton.**



**Dr. Baruch with CHPE Faculty, left to right: Amy Haddad, Jay Baruch, Beth Furlong, Helen Chapple.**

## *Dying as a Public Health Issue: Making State Systems More Responsive*

*by Helen Stanton Chapple, PhD, RN, MSN, MA, CT*

The Third National Nursing Ethics Conference sponsored by the Ethics of Caring collaboration was held in Los Angeles in March 2015. The conference had a special excitement this year due to the recent release of the newly revised American Nursing Association (ANA) Code of Ethics for Nurses. In fact, the ANA has designated 2015 as the Year of Ethics. The conference theme, Conversations in Ethics, emphasized communication as a way to improve the prospects for persons made vulnerable by illness, lack of representation, or power differences. Such vulnerability certainly applies to persons who are seriously ill and may be dying. The conference sponsors organized plenary presentations and breakout sessions led by 26 pre-chosen faculty. Only one addressed the new Code of Ethics. We were also invited to consider the "unexpressive patient," using narrative and creativity, choosing the appropriate stance regarding vulnerable patients, nurses and Ebola, social media, and "attunement."

Solicited content for the conference took the form of posters. Along with dedicated poster sessions, the displays were available for perusal throughout the 2-day conference. Helen Chapple's poster, "Dying as a Public Health Issue: Making State Systems More Responsive," described her research regarding the lack of a statewide template in Nebraska for out of hospital Do Not Resuscitate (OOH DNR) orders and her work with a statewide coalition in Nebraska, "It's All About the Conversation." The group's research builds on statewide surveys administered by the Nebraska Hospice and Palliative Care Association. It has involved World Café Dialogues and exhibits at the Nebraska State Fair. Chapple's argument is that dying persons need to be cared for not only one by one, but also as an aggregate. Statewide policies, both in their presence and absence, can interfere with the safety and well-being of persons who may be dying and their families. For example, because each of the hundreds of long term care facilities in Nebraska has its own DNR form, hospital clinicians see no standardization in the field. Accordingly they may not take individual DNR forms very seriously, preferring to treat each patient in the moment as they see fit. By the same token, if death certificates and death investigations are overseen by 93 different county attorneys, then the families of Nebraska hospice patients may face an intrusive visit from the Sherriff shortly after their loved one's death.

Earlier this year LB 490 was introduced into the State Legislature. This bill proposed that the state adopt a Provider's Orders for Life Sustaining Treatment (POLST) form across the state. Such an action would meet the need for a statewide template for OOH DNR forms, and it would reflect the fact that several communities in Nebraska are already using a POLST form. The bill did not emerge from Committee to the floor. Even though this bid was unsuccessful, the impact of state policy on the welfare of those who are dying has gained more visibility.

## *Conferral of Associate Professor Emerita*

*by Amy Haddad, PhD*

Creighton University conferred upon Dr. Beth Furlong the rank of Associate Professor Emerita of Nursing this spring during Founders' Week.

Beth Furlong, Ph.D., joined the College of Nursing in 1971 as a faculty member in community health nursing and will retire this May from her position as associate professor in the Center for Health Policy and Ethics. Dr. Furlong was the first project director of the accelerated nursing curriculum which began in 1975.

Dr. Furlong has held secondary appointments in the Master of Science in Health Services Administration program and in the Department of Preventive Medicine. From 1971-2011 she had the experience of teaching in five curriculums, including the traditional four year baccalaureate, the accelerated program, the R.N. to BSN (Bachelor of Science in Nursing), the master's program and the doctorate program.

Dr. Furlong served as developer and course director of MHE603 Health Law and Ethics and MHE601 Health Policy in the Master of Science in Health Care Ethics (MSHCE) program since the inauguration of the program in 2009. She also taught many other courses in the MSHCE program.

Dr. Furlong has held positions of leadership, served as an exemplary mentor to undergraduates and graduates, and as an external mentor both locally and internationally with her work involving the Fulbright Scholar Program.

Her professional and community service spans a broad array of local, regional, national and international areas. Dr. Furlong is involved with numerous associations, committees, boards, and services, including her work on an advisory committee for the global organization, Jesuit Commons: Higher Education at the Margins.

She authored and co-authored numerous scholarly pieces and has been the recipient of many awards and honors. Most recently she received the 2013 Distinguished Service Award from the Nebraska Nurses Association. Dr. Furlong has made great contributions in leadership, community health nursing, nursing ethics and health policy and law.



**Beth Furlong, Ph.D., JD'00, R.N.**

*Chronic Disease Prevention and Management through Community Partnerships  
The 8th Annual Addressing Health Disparities Seminar, April 25, 2015*

*by John R. Stone, MD, PhD*

**Summary.** In an all-day seminar, community members, leaders of community organizations and healthcare centers, the county health department, students, and university faculty discussed how to address and prevent chronic disease through community partnerships. Speakers, panelists, and participants provided many suggestions and case examples.

**Rationale.** On a recent Saturday diverse participants discussed how to address and prevent chronic disease. The event was sponsored by Creighton University's Center for Promoting Health and Health Equality (A Community-Academic Partnership) and Health Sciences-Multicultural Affairs. The group included Omaha and other community members, leaders of community organizations and healthcare centers, the county health department, students, and university faculty. The seminar drew on awareness that partnerships involving community groups and various professionals are critical for reducing health and healthcare inequalities. Such collaborations commonly target "upstream" influences on health where community members live, translate clinical knowledge into these real world settings, and apply public health and policy measures, for example, to promote clean air and water, eliminate unjust exposure to toxic waste, and the like. And community partnerships can also include healthcare facilities in order to improve access to care and specific disease management or control. These collaborations typically combine local wisdom, priorities, talents, and skills with professional knowledge and experience of public health specialists, healthcare providers, and academic investigators. Around the country, a typical model is for such partners to employ community-based participatory research that aims for community benefit, assesses outcomes, and disseminates results to the communities.<sup>1</sup>

**Questions.** Focusing on the Omaha area, just what might such collaborations offer and what might they address? How should potential partners work together regarding chronic disease? Ethically what should guide deliberations and what about trust? Participants and speakers considered all of these questions.

**Answers.** Speakers, panelists, and audience participants provided many constructive suggestions and offered examples. Key outcomes were the following:

- A collaboration involved focus groups to develop educational brochures for African American women with breast cancer, including pictures depicting women of color in the groups.
- An osteoporosis researcher emphasized the importance of translating research results to communities, including that women of darker skin are at risk for bone loss.
- Several speakers emphasized principles and practices for building and sustaining collaborative partnerships. Recommendations included:

- Accountability
- Mutual respect
- Collaborative decisions
- Transparency
- Cultural humility
- Openness
- Justice
- Building on overlapping interests
- Showing mutual care
- Building trust/being trustworthy<sup>2</sup>
- Respecting and leveraging everyone's abilities
- Sustainability
- Community members all levels
- Listening
- Admitting ignorance and mistakes
- Persuading, not controlling
- Decisions in small steps

## References

1

Cacari-Stone, L., Wallerstein, N., Garcia, A. P., & Minkler, M. (2014). The promise of community-based participatory research for health equity: A conceptual model for bridging evidence with policy. *American Journal of Public Health, 104*(9), 1615-1623. doi:10.2105/AJPH.2014.301961 [doi]

Israel, B. A., Schulz, A. J., Parker, E. A., & Becker, A. B. (1998). Review of community-based research: Assessing partnership approaches to improve public health. *Annu. Rev. Public Health., 19*, 173-202.

Minkler, M., & Wallerstein, N. (Eds.). (2010). *Community-based participatory research: From process to outcomes* (2nd ed.). Hoboken, NJ: Jossey-Bass.

2

Stone JR & Dula A. (2008) Race/ethnicity, trust, and health disparities: Trustworthiness, ethics, and action." Book chapter, S. Kosoko-Lasaki, C.T. Cook CT, R.L. O'Brien (Eds.) *Cultural proficiency in addressing health Disparities*. Editors: Sudbury, MA: Jones & Bartlett, pp. 37-56

## *Haddad Featured Speaker at Cedars-Sinai's Center for Healthcare Ethics*

*by Amy Haddad, PhD*

On February 11, 2015, Dr. Amy Haddad spoke at the long-standing monthly Ethics Conference Series at Cedars-Sinai Medical Center in Los Angeles. The aim of the Ethics Conference Series is to provide the faculty, staff, and community of Cedars-Sinai intellectually stimulating and clinically relevant presentations which prompt critical reflection on a wide array of ethical values, commitments, and perspectives associated with healthcare. Some of the speakers in health care ethics who have been invited in the recent past include Howard Brody, Rafael Campo, Eric Cassell, Joseph Fins, Perri Klass, John Lantos, Tom Murray, Cynda Rushton, Daniel Sulmasy, and Tim Quill, to name a few. The title of Dr. Haddad's presentation was "Belief in the Salutary Power of Explanations: Poetry and Clinical Interactions." During the presentation, Dr. Haddad explored the impact of poetry on clinicians' abilities to communicate and reflected on the opportunities poetry provides to discover hidden meanings in interactions with patients. Dr. Haddad shared her own poetry in the presentation and engaged participants as readers. The Ethics Noon Conference drew about 150 people including faculty and staff, practicing community physicians, current and emeritus faculty physicians, house staff, nurses, social workers, chaplains, and people from the community. The presentation was following by an informal discussion with staff from the Center for Healthcare Ethics at Cedars-Sinai Medical Center. Dr. Haddad is scheduled to participate as a featured speaker at a Nursing Symposium at Cedars-Sinai on May 11th titled, "Transformative Mosaic: Nursing Leadership" where she will again use her poetry as a means to reflect on clinical nursing practice.



## *Connecting with So-Called "Difficult" Patients*

*by Christy A. Rentmeester, Ph.D.*

Moral psychological dimensions of clinicians' experiences with so-called "difficult" patients are often overlooked as important sources of tension in clinician-patient relationships. About a year ago, however, I was asked by an organization to develop two hour-long sessions exploring this topic with members of their clinical staff. Since then, other on-site and on-line audiences have also invited me to share these presentations.

The content in the two sessions is intended to help clinicians and other organizational leaders identify important practical and ethical features of good working relationships among clinicians, colleagues, and patients and to troubleshoot what goes wrong in relationships that aren't effective. One focus of the talks is on strategies for nourishing therapeutic capacity in clinician-patient relationships, maintaining team-based and patient-centered focus, and cultivating self-awareness to maximize professionalism and collegiality in healthcare environments.

Major points explored in the talks honor the fact that clinical encounters with "difficult" patients are ethically complex and that critical dimensions of professionalism are at stake in such cases. For example, clinicians' counter-transference reactions can affect decision-making and undermine patient-centered care. Self-assessment strategies, therefore, are needed to help participants identify and evaluate factors that strengthen or undermine therapeutic capacity of the clinician-patient relationship. The first talk proposes five such strategies. Additionally, strengths-based communication techniques are recommended to help clinicians engage "difficult" patients to be more effective contributors to healthcare partnerships.



## *CHPE Bids a Fond Farewell and Best Wishes to Marybeth Goddard*

*by Amy Haddad, PhD*

Marybeth Goddard began her tenure at the Center for Health Policy and Ethics in 2001 as an Administrative Assistant to the then Director Dr. Ruth Purtilo. Shortly thereafter, Marybeth moved up to the position of Office Manager and served in that role for 14 years. During her time at the Center she was primarily responsible for the budgetary aspects of the Center's work as well as maintaining the building and supervising staff and work study students. However, this does not begin to cover all of the additional tasks and responsibilities she assumed over the years as the Center evolved and developed new programs. She was integral to the ongoing success of the Women and Health Lecture that is now in its 25th year. She served as the Practicum Coordinator for the Master of Science in Health Care Ethics program. She organized a myriad of other events ranging from a joint conference with University of Nebraska Medical Center on the intersection of community mental health and the criminal justice system to a number of distinguished lectures to a luncheon and lecture for breast cancer survivors with the Women and Health featured speaker and author, Barbara Delinsky.

She completed a Master of Leadership degree from the College of St. Mary while working full time at the Center and used skills from that program in her work and interactions with others at Creighton and in the community. Speaking of community, Marybeth was a long-standing member of the CHPE community which means that she played a vital part in the past successes and accomplishments of CHPE. We are grateful for her many contributions. However, she will not be far away as she has taken a new position as Program Planner for Health Sciences Continuing Education in the Health Sciences Continuing Education department at Creighton which appears to be a perfect fit for her organizational and communication skills. We wish her luck in her new endeavors.



**Marybeth in 2003**



**Marybeth in 2015**

## *Interactive Theatre Troupe Performs "Dialogues About Breast Cancer"*

The Center for Health Policy and Ethics hosted the University of Missouri Interactive Theatre Troupe for two performances of "Dialogues About Breast Cancer" held in Creighton University's Mike and Josie Harper Center, on April 30th and May 1st. These performances were funded by a grant from Susan G.Komen@ Nebraska and were free and open to the public.

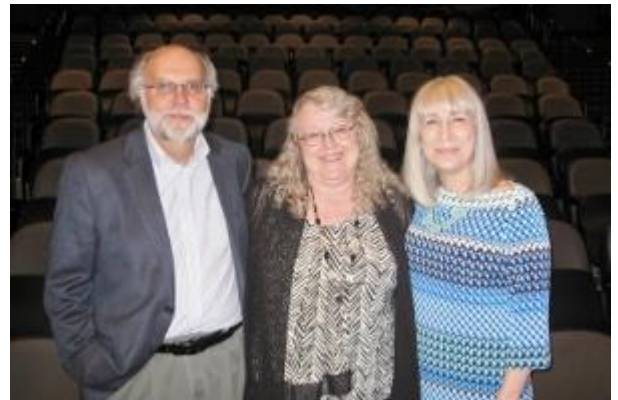
"Dialogues About Breast Cancer" is an interactive theatre production designed to educate providers, students and the community about the communication struggles that exist between patients and caregivers during breast cancer treatment. The troupe begins by acting out its scenes, then answers questions from audience members while remaining in character. The scenes are then presented again, but the audience is given the opportunity to step into one of the actor's roles and change the situation to how they believe it should go.

With the goal of better communication between the patient and the provider in breast cancer treatment, the troupe performed for Creighton faculty, Creighton students, health care providers, and the Omaha community. Audience members filled out evaluations at the end of the performance and gave it rave reviews.

The Mizzou Interactive Theatre Troupe was founded in 2003 by professors Suzanne Burgoyne and Clyde Ruffin at the University of Missouri. Interactive theatre draws upon the Theatre of the Oppressed and allows the audience to ask questions of the characters and participate in the scene to change the situation. Founded in Brazil in 1971 by Augusto Boal, Theatre of the Oppressed is a system of theatrical games and techniques that focuses on the fight to transform any society that engenders oppression. These techniques have been used to explore issues and injustices in a variety of different social, political, and even medical contexts. Troupe members in this production included: Suzanne Burgoyne, Sally Foster, Sarah Senff, Jennie Pardoe, L.R. Hults, Jean Tartiere, Dylan Bainter, and Lawrence Chiteri.



**Actors perform scenes portraying doctors and patients.**



**Alan Klem, from the Theatre Department at Creighton, joins Director Suzanne Burgoyne and CHPE Director Amy Haddad after the performance at Creighton.**

25th Women & Health Lecture

**Sheri Fink**

**"Five Days at Memorial"**

**September 30, 2015**

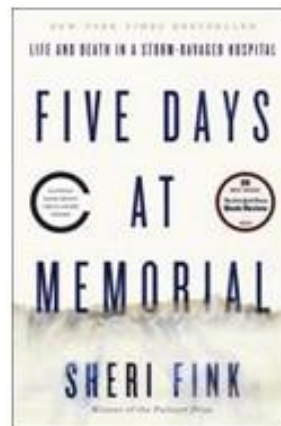
**Witherspoon Concert Hall**

**Joslyn Art Museum**



Photo by Jen Dessinger

Sheri Fink is the author of *Five Days at Memorial: Life and Death in a Storm-Ravaged Hospital*, a New York Times bestseller and winner of the National Book Critics Circle Award for nonfiction, the Ridenhour Book Prize, the J. Anthony Lukas Book Prize, and the Los Angeles Times Book Prize. *Five Days at Memorial* is Fink's landmark investigation of patient deaths at a New Orleans hospital ravaged by Hurricane Katrina - and her suspenseful portrayal of the quest for truth and justice.



Fink's reporting has won the Pulitzer Prize, the National Magazine Award, and the Overseas Press Club Lowell Thomas Award, among other journalism prizes. Most recently, her coverage of Hurricanes Sandy and Isaac received the Mike Berger Award from Columbia University and the Beat Reporting Award from the Association of Healthcare Journalists.

Fink, a former relief worker in disaster and conflict zones, received her M.D. and Ph.D. from Stanford University. Her first book, *War Hospital*, is about medical professionals under siege during the genocide in Srebrenica, Bosnia-Herzegovina. For more information, visit her website at [www.sherifink.net](http://www.sherifink.net).

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This event is free and open to the public, but registration is required. Register online starting August 1, 2015.

## *Alumni News*

We asked graduates of our [MSHCE](#) program to keep us posted on their new ventures. Here's what we've heard . . .

### **Positions, Promotions, and Committees**

**Kristie Denne** (August 2013 Graduate) has served on the Creighton University Billing and Compliance Committee and the Creighton University Staff Advisory Board.

**Brandy Fox** (May 2013 Graduate) served as the committee chair of the Preventative Ethics Committee at the Sheridan VA Healthcare System in Sheridan, Wyoming.

**Mary Homan** (May 2013 Graduate) served as the co-chair of the Oklahoma City Bioethics and Palliative Care Consortium, the section chair and board member of Maternal and Child Health Section of the Oklahoma Public Health Association, and the reviewer and advisory member of Central Oklahoma Fetal and Infant Mortality Review.

**Patrick Hudson** (December 2012 Graduate) has opened Coaching for Physicians providing coaching services for physicians in Albuquerque, New Mexico.

### **Presentations and Speaking Engagements**

**Marcia Dahlgren** (May 2014 Graduate) has been invited to speak at a Critical Care Conference about Compassion Fatigue for Intensive Care Nurses.

**Lisa Burroughs** (August 2013 Graduate) has been invited to present at a local "Go Texan" event and local "Red Hat" day, as well as the local chapter of Republican Women.

**Brandy Fox** (May 2013 Graduate) presented a poster at the 2014 Annual Conference on Medicine and Religion, sponsored by the University of Chicago.

**James Stewart** (August 2014 Graduate) presented at the High Sierra Critical Care Conference in Reno and at the University of Nevada School of Medicine Special Training for the state Aging and Disability Services Division staff.

**Mary Homan** (May 2013 Graduate) presented at the "Tradition, Innovation and Moral Courage" American Society for Bioethics & the Humanities 15th Annual Meeting, Archdiocese of Oklahoma City Sanctity of Life Mass, and many others.

### **Publications**

**Mary Homan** (May 2013 Graduate) has published multiple journal articles:

Homan, M. (2014). A song of Mary. *Narrative Inquiry in Bioethics*, 4(3), E1-E3.

Homan, M. E. (2014). The ethics of non-living body/remains for educational and training presentations (p. 3). St. Louis, MO: Mercy Corporate Ethics Committee.

Homan, M. E. (2014). Ebola Virus Disease: A Mercy approach (p. 12). St. Louis, MO: Mercy Corporate Ethics Committee.

### **Other**

**Kate Baxter** (2011 Graduate) worked within the risk management department of Memorial Sloan Kettering Cancer Center working on developing policies that touch on issues of health care ethics.

## *Recent Graduates - MS in Health Care Ethics*

The Center for Health Policy & Ethics is proud to announce its graduates in the Master of Science in Health Care Ethics program.

### December 2014 Graduates:

**Suzanne Terp Berlin**, York, Maine

**Kathryn Elizabeth Fulton**, Denver, Colorado

**Mark Alan Graber**, Solon, Iowa

**Shaelynn Marie Pohlman**, Stanton, Nebraska

**Bobby Reed Saunkeah**, Ada, Oklahoma

**Elizabeth Ann Skarbinski**, Bridgton, Maine

### May 2015 Graduates:

**Deborah Boucher-Payne**, Council Bluffs, Iowa

**George A. Ford**, Portland, Oregon

**William Brian Hatten**, West Sacramento, California

**Eric David Johnson**, Urbandale, Iowa

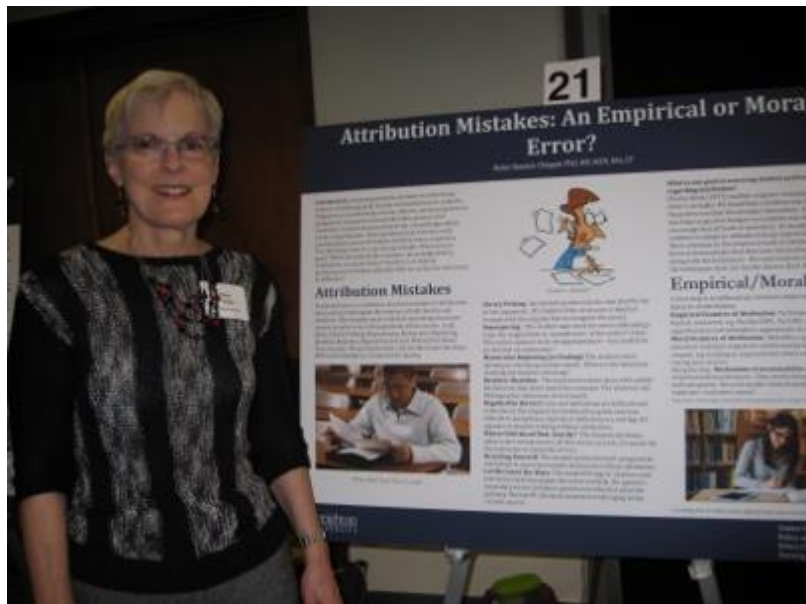
**Ryan Pferdehirt**, Pittsburgh, Pennsylvania

**Lori Ann Rodriguez**, Lancaster, California

*Congratulations to all!*

*CHPE Members Present Posters at the Assessment Symposium*

The University Assessment Committee in partnership with the Office for Academic Excellence and Assessment and Graduate School held a University-wide Assessment Symposium on Feb. 20, 2015. The program featured keynote speaker, Susan Hatfield, assessment director and professor at Winona State University, Winona, MN.



Helen Chapple presented a poster titled "Attribution Mistakes: An Empirical or Moral Problem?".



Sarah Lux presented a poster titled "More Complex than I Imagined" - Programmatic Reflections on Admission Essays.

**FOCUS Editor: Amy Haddad, PhD; Associate Editor: Kate Tworek, MSEd**

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