

THE CREIGHTON COURIER

DEVOTED TO THE INTERESTS OF THE CREIGHTON UNIVERSITY

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No. 5

RECEIVE APPOINTMENTS

Two of the most coveted appointments in the state have just gone to Messrs. Edward F. Dougherty and Albert W. Elsasser, members of the last graduating class in the College of Law, who have been selected by the Union Pacific Railroad Company Legal



EDWARD F. DOUGHERTY, LL. B. '16.



ALBERT W. ELSASSER, LL. B. '16.

Department as assistant attorneys. Their duties will take them over a considerable portion of the country on business for the company and the experience will be valuable because of the variety of the legal work involved.

ELECTED CASHER

Mr. James E. Woodard, A. B. 1901, former assistant Postmaster James I. Woodard of Omaha, has been elected cashier of the Fergus County Bank at Lewis and Clark, Montana. Since leaving school Mr. Woodard has been engaged in the coal mining business, and until recently has been president of the Roundup Coal Mining Company at Roundup, Montana.

GYMNASIUM PROGRESSING

The new \$140,000 Gymnasium which the University is constructing is gradually nearing completion, and will be ready for use on the return of the student body in the fall. The interior finishing and the placing of equipment is all that remains to be taken care of before the big building is ready. The gymnasium is one of the most complete in the country and was designed to be something more than a place for housing gymnastic equipment; it is in reality an athletic club house and will doubtless prove a pleasant rendezvous for students and alumni alike.

Located on the northeast corner of the campus, the big building towers above the street below and affords a splendid view of the northern and eastern portions of the city. A wide automobile drive leads from California street to the main entrance on the west.

The ground floor contains a private room for the track teams with showers and bathing facilities. Three hundred general lockers are on this floor, as are also five regulation bowling alleys and the pool, which measures 75x30 feet, and is faced on the four sides and bottom with white glazed tiling, lanes being laid out on the floor and the distance marked in yards on the side for aquatic contests. The pool has three ladders and a spring board and is provided with a safety rail which also contains the overflow for the pool. A gallery running around the pool affords a convenient place for visitors who may be interested in the contests which are staged here. Twenty marble tiled shower baths, private tiled marble dressing rooms, a Turkish bath room and a medical examination room are also on this floor.

The second story of the gymnasium contains the main floor which measures 170x90 feet. A permanent nine-foot saucer running track is built in the gallery which is constructed around the main floor and covers twelve laps to a mile.

Around the gymnasium floor are squash courts, handball courts, wrestling rooms and accommodations for other contests.

Two very attractive lounging or assembly rooms are also located on this floor; both have large fire places and oak paneling and will doubtless witness many pleasant reunions of both students and alumni.

DR. McHUGH DEAD

On Monday morning, July 24th, Dr. Melville G. McHugh died in a Chicago hospital after an operation for appendicitis. He is survived by his wife and one small daughter of Chicago, and his mother and three brothers and two sisters in Omaha. The funeral was held in Chicago on Thursday, July 27th.

Dr. McHugh was a student in the Arts College for some years and in 1901 graduated from the College of Medicine. He took up the practice of his profession in Chicago, where he has since resided.

NEW MEDICAL DEAN

Dr. James Ross Clemens has recently been appointed Dean of the College of Medicine, the appointment to be effective on the opening of the school year. Dr. Clemens made his preliminary and medical studies in England, where he took the degrees Bachelor of Arts and Doctor of Medicine from London University; he is also a member of the Royal College of Surgeons. He is fifty years old and for several years has been Professor of Pediatrics at St. Louis University College of Medicine. He visited Omaha lately and was enthusiastic over the medical equipment here. At present he is spending his vacation in Connecticut, where he and his family have taken a cottage for the summer.

The new Dean brings to his position not only long experience as a teacher, but a training which represents the best in both foreign and home schools, and high hopes are held out for the college of which he is to become the active head with the opening of the new school year.

MASTERS DEGREE

Arrangements have been made for the conferring of the degrees of Master of Arts and Master of Science as follows: The candidate must have received the degree Bachelor of Arts or its equivalent from a recognized college or University and must earn in residence at the University not less than thirty semester hours of which six must be for education, six for some subject of college grade elected by the applicant, six for a thesis and twelve for the applicant's major subject. Each candidate must, before commencing to prepare for the degree, file a program of the work proposed to be done; the courses selected may be comprised in one department and may not be comprised in more than two departments. Mere completion of the required number of hours will not entitle the candidate to a degree if in the judgment of the faculty the work done does not evince such mastery of the applicant's program as to deserve the distinction of an advanced degree.

The major subject must be selected from one of the following departments: Philosophy, History, Economics, Classics, English, Mathematics, Biology, Education.

An examination must be passed in the minors at the end of the session in which the work is done and in the major subject at the conclusion of the session when the applicant expects to receive the degree. The examination in the major may be public at the option of the head of the department.

The subject for the graduate's thesis must be submitted for approval by the head of the applicant's major subject and must contain not less than ten thousand words. The degree Master of Science is conferred upon these same conditions where the major subject of study has been scientific.

McGOVERN—FINN

Mr. Patrick E. McGovern, who finished the law school three years ago, was married lately to Miss Susan Finn at Kansas City, Missouri. Mr. and Mrs. McGovern will make their home in Omaha.

ARTS CALENDAR

The recently issued bulletin of the College of Arts shows that the 1916-1917 calendar for that department and the high school is as follows:

1916

August 28 to 31, Examinations for Admission; September 5, Registration; September 6, Session begins—First semester; September 13, Solemn Mass of the Holy Ghost; September 18, Sodalties reorganize; September 20, Oratorical and Literary Societies reorganize; October 5 to 7, Conditioned Examinations; November 7, First Quarterly Examinations; November 15, Assembly; November 17, Second Quarter begins; November 30, Thanksgiving Day—Recess; December 4, President's Day; December 8, Feast of the Immaculate Conception. Sodality Day; December 11, Preliminary Oratorical Contest; December 22, Christmas Recess begins.

1917

January 4, Classes resume; January 17, Annual Oratorical Contest; January 22, First Semester Examinations begin; January 31, Assembly; February 1, Second Semester begins; February 7, Founder's Day, Solemn Memorial Exercises in honor of Edward and Count John A. Creighton—Faculty Reunion; February 14, University Glee Club Concert; February 16, Nebraska Collegiate Oratorical Contest; February 22, Washington's Birthday—Recess; March 1 to 3, Conditioned Examinations. March 5, Elocution Preliminaries begin; March 14, Nebraska Peace Oratorical Contest; March 21, Third Quarterly Examinations; March 28, English Intercollegiate Contest; March 31, Assembly; April 2, Annual Retreat begins; April 5, Easter Recess begins; April 11, Classes resume; April 16, Catechetical Essays submitted; April 18, Intercollegiate Latin Contest; May 2, Contest in Elocution—High School; May 3, Theses for Academic Degrees submitted; May 9, Contest in Elocution—College; May 21, Repetitions begin; May 30, Memorial Day—Recess; June 2, University Commencement; June 9, Second Semester Examinations begin—College and High School; June 21, Commencement Day—College and High School.

SUMMER EXAMINATIONS

The fourth Summer Session held by the University will close on August 3rd, with commencement exercises, when the first degrees will be conferred upon the summer students. The final examinations commenced on Monday, July 31st, and will close on Wednesday, August 2nd.

The candidates for degrees are women of many years experience as teachers and came to the University four years ago with at least three-fourths of the work done for the college degree. The average teaching experience of the twenty-four candidates for degrees this year is twenty-one and four-fifths years.

Examinations in the various courses are written and to insure the elimination of the personal equation the names of the writers are not put on the books but are kept on identification cards which bear numbers corresponding to those on the examination books. Each candidate for a degree is required to complete at least 120 hours before the degree is conferred.

THE CREIGHTON COURIER

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WHO'S WHO

No little comment has been caused by the recent issue of the American Who's Who which shows that a large percentage of the men listed in that well-known register of persons who "have made good" are college trained. Of course no advocate of higher education would contend that without it failure is inevitable or that with it success is assured, for our everyday experience shows that many men of meager educational opportunities have achieved marked success and many others upon whom the schools showered their best gifts have gone down to a miserable failure. In the one case conscious handicap and vaulting ambition have goaded to extraordinary effort; in the other, smug assurance has sapped initiative and energy, or bad habits have pointed the easy way to failure.

But, other things being equal, the college trained man has a better chance in the race for success and should be able to build securely upon the foundation given him by the schools. True, mere graduation does not fit specially for commercial or professional activities, nor will it take the place of an apprenticeship for a

trade, but it does represent an all-around development which should teach a man his limitations as well as his strength, and should prepare him to progress rapidly at whatever worthy task he gives himself to. If to this general preparation he will add energy, industry, perseverance proper ideals and an intelligent planning of his work, his progress will be limited only by his talent, his strength, and his opportunities; in short, he will have all the advantages of his less fortunate, untrained brother and in addition he will have the help of a preparation which represents centuries of studied effort upon the part of educators to assist mankind in the struggle to reach a worthy goal.

MEDICAL COURSE

The standard course is a graded four years' curriculum in the College of Medicine.

The chief aim of this school is to prepare the graduates for the actual practice of medicine, to give them that practical knowledge and skill which will enable them to meet all the requirements of the modern physician.

The first two years are chiefly devoted to teaching the student the fundamentals of the practice of medicine and surgery.

The plan of instruction during the first two years is on the same general principles as that adopted by other first class medical institutions.

The instructors of the first and second year's course who are in charge of the more important departments are all graduates in medicine, broadly educated in science, and many have been successful practitioners, who now devote all their time to preparation and teaching in their departments.

The last two years are devoted to didactic, clinical and laboratory work in the various divisions of medicine and surgery. During the third and fourth years the didactic work systematically covers the contents of the text books required in the different departments. The clinical instruction consists of clinical lectures in the college and hospital amphitheaters where the cases are discussed in detail. It is the duty of clinical instructors to show, if possible, and to report the results of the treatment from time to time while the patient is still in the hospital; to obtain monthly reports from certain interesting cases after they have left the hospital, and report to the class, so that the students will become close observers and become firmly impressed with the ultimate results of the case and treatment. Some of the clinical instructors will devote at least one hour each day to bedside instruction to small groups of senior students. The method of practical instruction is on a plan similar to that of the leading European institutions. The old fashioned amphitheater clinic, held by the busy practitioner who cannot spare the time to thoroughly study his cases on a scientific basis, but merely presents the rudiments of the patient's illness, is fast becoming obsolete in the modern medical college.

The instructors of Creighton College of Medicine are men well trained in their special sciences. They are selected from among those who have had an extensive training, and not from among the busy practitioners. Most of the instructors consider their professional college work their principal duty, and are men who also have received a complete medical training and are competent consultant practitioners and trained teachers.

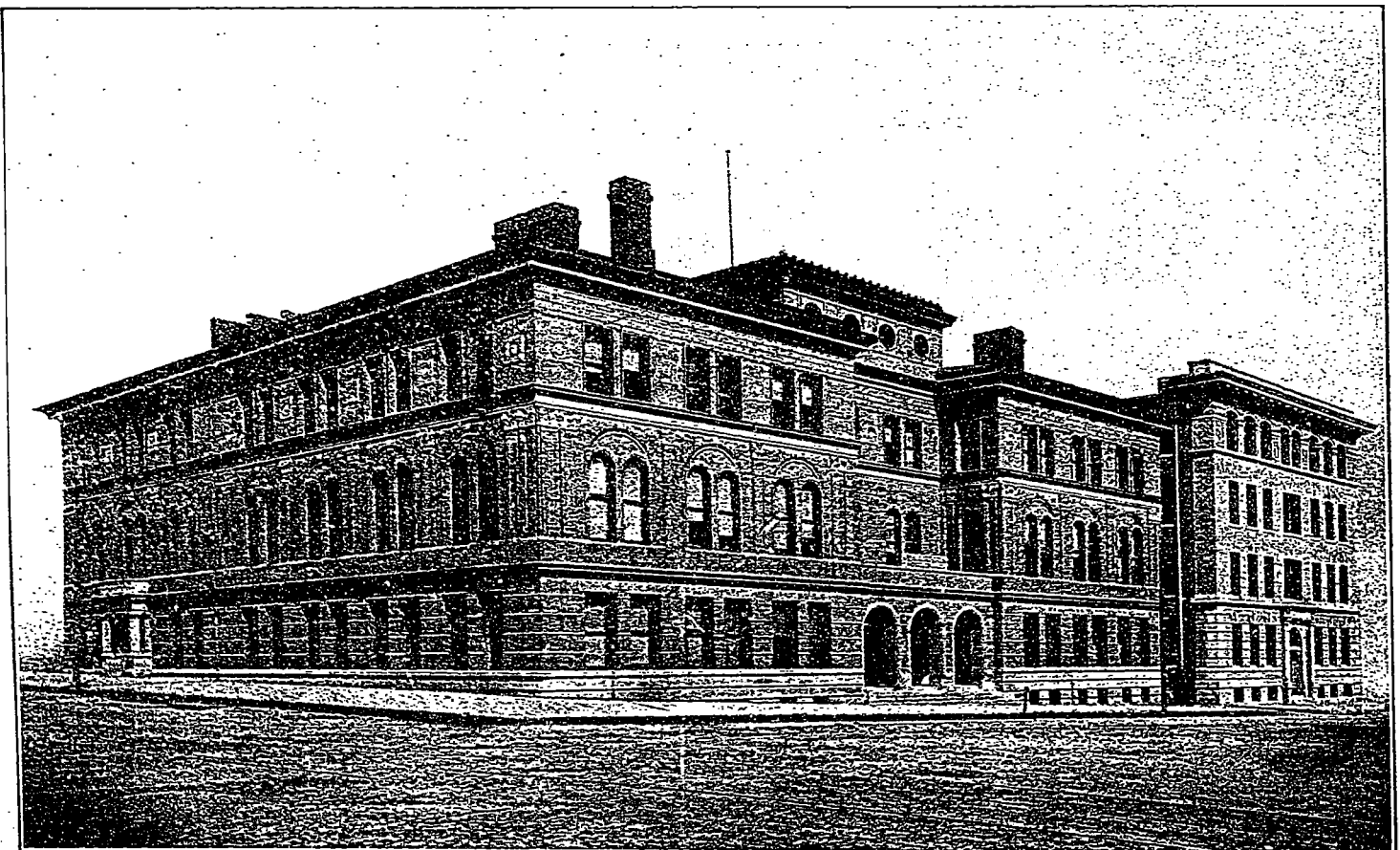
For the amphitheater clinic, students are assigned cases which they examine, and report in writing, and read to the instructor and class. The student's

observation of the case will then be discussed, and the necessary corrections made. Training of this kind will enable the student to observe and work for himself and become familiar with the methods of case examination and treatment.

The small groups of the class will have the privilege of personal instruction. Sections of the senior class will also have the opportunity of assisting the surgeons during operations.

Separate, large and well equipped clinic rooms occupy the first floors of the main college and laboratory buildings. Classes are divided into small sections, each section under a competent instructor. These clinics are largely patronized by a great variety of patients. These the students are required to examine, make the diagnosis and prescribe the necessary treatment. The patients are sufficiently numerous, so that each student will probably personally treat from two to three patients each day during the junior and senior terms.

Senior students are also required to attend patients who are unable to leave their homes. In cases of this kind, which are of serious or special nature, the student will be assisted by a clinical instructor. Thus the senior students will have the actual bedside experience and familiarize themselves with the practical work of the profession. This service is associated with the college dispensary and clinic department. Two seniors are selected as resident physicians and it is their duty to receive calls demanding students' medical service. The resident physician will notify the senior student scheduled for the call. If the case is of a serious or specially interesting nature, the student in charge will be required to ask for the immediate assistance of one of the clinical instructors, or, if necessary, to have the case taken to St. Joseph's Hospital as a charity patient.



CREIGHTON COLLEGE OF MEDICINE.

PHARMACEUTICAL CHEMISTRY

A course on Pharmaceutical Chemistry has been introduced to meet the demands of many who wish to qualify as Commercial Chemists or Food and Drug Analysts. All who enroll in this special course take the regular work for the first fourteen months, and after the successful completion of it they are given special instruction for eight months in Bacteriology, Manufacturing Chemistry and Analytical Chemistry. Special attention is given to the analysis of foods and drugs, so that the student may be prepared to qualify for a position as government chemist. To all who successfully complete this course the degree of Pharmaceutical Chemist is given.

The course of study requires two terms for completion and leads to the degree of Graduate in Pharmacy. The first or Junior Course is eight months. The Senior Course is six months. Two Junior Courses are given each year, one beginning September first, and closing in May and the other beginning about January first and closing in July. Two Senior Courses are given each year; one beginning

about September first and closing in March, the other beginning in October and closing about the first of May. By this arrangement those who take up the Junior Course in September have vacation during May, June, July and August. Those who begin the Junior Course in January work through the Summer, finishing the Junior Course in July, and then take up the Senior Course in October. By arranging the courses in this manner those who do not wish to attend school during the summer months can begin the Junior Course in September. About eighteen hundred hours of actual classroom and laboratory work are required in the course. The training acquired qualifies the graduate to pursue successfully any branch of pharmaceutical work or ordinary chemical analysis. The course embraces practically all the work that is ordinarily given for the degree of "Pharmaceutical Chemist."

The course is arranged in a progressive manner. The subjects taken up at the beginning of the term lay the foundation for the subjects that follow. Although lectures are given daily, the students are required to study the lessons before they are taken up in class. Then by question and explanation the instructor fixes the principles upon the student's mind in such a way that the knowledge he obtains is of practical benefit to him. All laboratory work is done under the immediate supervision of the instructor.

NEW PRE-LEGAL COURSE

Commencing in September, 1916, a pre-legal course will be offered in connection with the law curriculum, the classes being conducted in the evening for the present, in order to give all of the students of the school an opportunity to supplement their preparation for the bar by electing such studies as they prefer. The complete pre-legal course will comprise the following subjects: Foreign Language, four hours; English Rhetoric and Literature, four hours; Argumentation and Oratorical Composition, four hours; Logic, four hours; Ethics, one hour; English History, four hours; Constitutional History, four hours; Political Economy, one hour; Public Speaking, four hours.

Students who enter the pre-legal course next September will take, from the group of Freshman law studies, Introduction to the Study of Law, Contracts and Torts during the first semester; and Contracts, Torts, Quasi Contracts and Legal Bibliography during the second semester; and, in addition, will study a foreign language, English Rhetoric and Literature and Logic. During the following year these students will complete the Freshman law group by taking, during the first semester, Property, Persons and Domestic Relations and Parliamentary Law; and, during the second semester, Property, Criminal Law and Procedure, Common Law Pleading and Legal Ethics. They will also finish the pre-legal course by studying Argumentation and Oratorical Composition, Ethics, English History, Constitutional History, Political Economy and Public Speaking.

The law subjects will be taught by the regular members of the law staff, the pre-legal students being grouped with the regular students for this purpose; the pre-legal course will be taught by members of the faculty of the College of Arts and Sciences. All of the pre-legal course will be specially directed toward giving the students that kind of training which will best fit them for the study of law; it is believed that the preparation thus afforded will enable the students to get much more benefit out of their law course than if they entered upon it with only a high school preparation.

The charge for the combined pre-legal and Freshman law course will be as follows: Matriculation fee, payable but once, five dollars; tuition each semester, thirty-five dollars, with a reduction of five dollars for each semester if all charges are paid within ten days after the opening of classes; library fee, two dollars and fifty cents for each semester; general fee, ten dollars; breakage deposit, three dollars.

Students who are able to satisfy the entrance requirements of the College of Arts may enroll for both the Bachelor of Arts and Bachelor of Laws degree. During their first two years in the University, only work of college grade may be carried, but during both the Junior and Senior years, one-half of the Freshman law course may be taken, the degree Bachelor of Arts being conferred at the end of the fourth year of successful work. During the last two years of the Six-Year Course, the students confine themselves to law studies, on satisfactory completion of which the degree Bachelor of Laws will be conferred.

TEACHER'S CERTIFICATES

The University First Grade City State Teachers' Certificate is granted to graduates of the College who have satisfactorily completed this special course as outlined below, in virtue of the recognition of The Creighton University by the State Superintendent of Public Instruction "as an institution duly incorporated under the laws of the State of Nebraska, and having an equivalent of the courses in the University of Nebraska for the degrees of Bachelor of Arts and Bachelor of Science. It is therefore, authorized to issue certificates to such graduates as have completed the course of special training and instruction of teachers, said course being an equivalent of the course prescribed by the regents and faculty of the University of Nebraska for the special training and instruction of teachers, and such graduates shall be accredited as qualified teachers within the meaning of the school laws of the State, having equal privilege upon equal conditions with graduates from any and all other educational institutions within the State under the school laws thereof."

Requirements: First. General knowledge. The candidate must hold the Bachelor's or Masters' degree from this University.

Second. Special knowledge. The completion of work amounting to at least forty hours divided between two or three subjects which the student expects to teach, the ultimate decision as to the student's proficiency resting with the professors concerned.

Third. Professional knowledge. The completion of six hours Psychology and of fifteen hours in the History and Science of Education, Educational Psychology and Educational Theory and Practice.

Fourth. Practice Teaching. Three to five hours weekly for one semester devoted to actual teaching and five hours weekly for one semester devoted to observation of expert teaching.

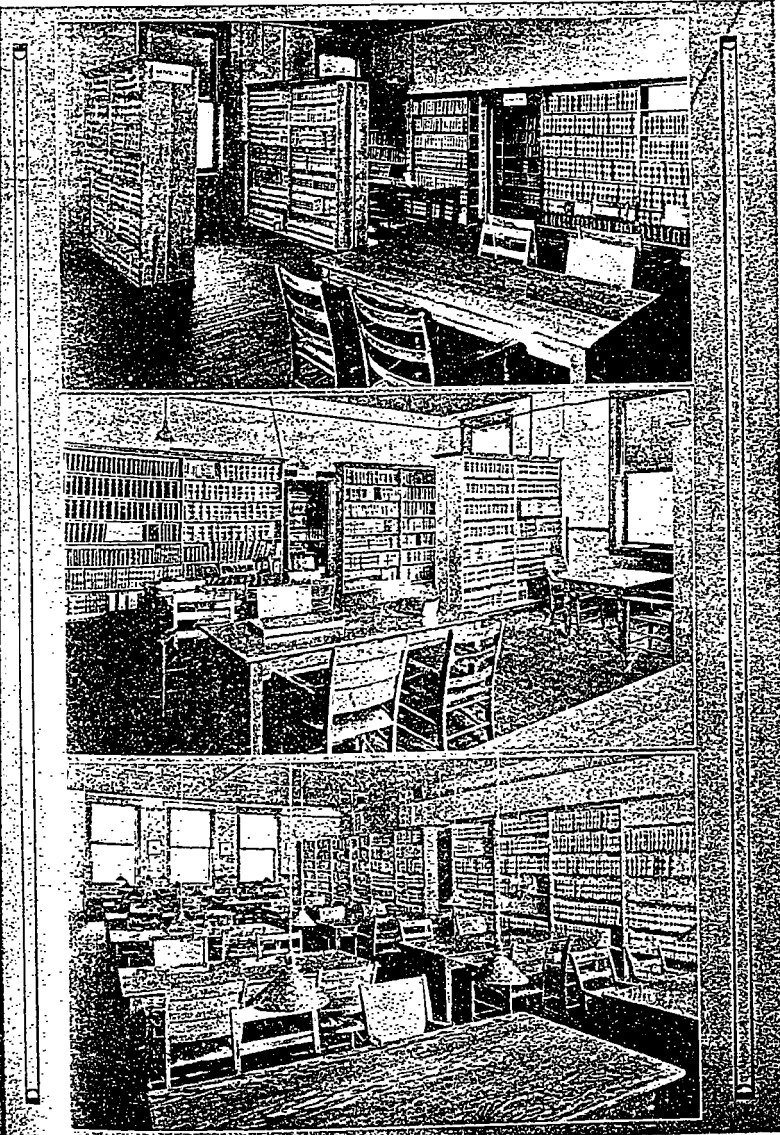
NEW HOUSE RULES

Professor Anson H. Bigelow of the College of Law is preparing a new set of rules to govern the deliberations of the Model House. One of the purposes of the new rules is to further develop the work along the lines of contemporary legislation, so that students may get the benefit not only of parliamentary law practice and public speaking but also of actual contact with the drafting and perfecting of bills looking to remedying existing defects in the law.

The rules will be ready for distribution in pamphlet form at the opening of the next session of the school.

MEDICAL CLINIC

The clinic at the College of Medicine has been unusually well attended during the summer and the number of patients treated surpassed the number for any previous summer. The clinic is generally largest during the school year and falls off during the summer but this year it has continued to draw a large patronage even during the vacation period and the number of patients treated has been as large thus far during the summer, month for month, as during any of the other months of the year.



VIEWS IN LIBRARY, COLLEGE OF LAW.