

# University Assessment Symposium 2017

## *Shaping Critical Thinking*

### Program Objectives:

- Identify critical thinking or reasoning activities that students are currently engaged in with academic and/or co-curricular experiences.
- Articulate meaningful opportunities to promote critical thinking or practical reasoning in student experiences.
- Formulate ways to assess student critical thinking activities.

### Program Sponsored by:

- University Assessment Committee (UAC)
- Office for Academic Excellence and Assessment



**Creighton**  
UNIVERSITY

### Agenda

Friday, November 3; 8:30-12:00; Skutt SC Ballroom  
(Breakfast provided.)

- 8:30- 9:30 **Poster Session**  
(Poster details inside program)
- 9:30- 9:45 **Welcome and Opening of Program**
- 9:45-10:15 **"Collective Critical Thinking with Creighton Colleagues"**  
Facilitator: **Jean Hearn, Ed.D.**, Department of Education, College of Arts and Sciences
- 10:15-10:30 **Break**
- 10:30-11:30 **"Shaping Critical Thinking - Creighton Curricular and Co-Curricular Colleagues"**  
Panelists will address the following critical thinking questions and your specific questions:
- What does critical thinking look like in our students?
  - How can we begin to assess the use of critical thinking skills to help our students?
  - How do we use assessment data to better develop critical thinking skills in our students?
- Panelist:
- **Amanda Guidero, Ph.D.**, Department of Interdisciplinary Studies, Graduate School;
  - **Katie Kelsey, M.Ed.**, Student Leadership & Involvement Center, Division of Student Life;
  - **Kevin Powers, Ph.D.**, Academic Success, School of Pharmacy and Health Professions;
  - **Amy Wendling, Ph.D.**, Department of Philosophy, College of Arts and Sciences; and
  - **Kaitlin Logan Wimmer, M.A.**, Community Standards & Wellbeing, Division of Student Life
- 11:30-12:00 **"Creative Critical Thinking - Discipline Specific"**  
Join your discipline (or a related area) colleagues in a collective conversation on the opportunities and challenges related to critical thinking with students.

# Assessment Posters

- 1. Assessing Spiritual Growth in Retreats: 2016-2017**  
*Brittany Hall, University Mission and Ministry, Campus Ministry*
- 2. Use of Narrative in Assessing Clinical Reasoning**  
*Jennifer Furze, PT, DPT; Lisa Black, PT, DPT, School of Pharmacy and Health Professions, Physical Therapy*
- 3. Building an Interactive Syllabus as a Portal to Student Engagement**  
*George F. (Guy) McHendry, Jr, PhD, College of Arts and Sciences, Communication Studies Department; Kathy Gonzales, PhD; Graduate School, Department of Interdisciplinary Studies, Graduate*
- 4. Assessing the Effectiveness of the Use of Interactive Videos for Teaching Mediation Skills**  
*Kathy Gonzales, PhD and Amanda Guidero, PhD, Graduate School, Department of Interdisciplinary Studies*
- 5. 7 Trending Patterns of Program Assessment of Student Learning**  
*Brian Kokensparger, MCS, PhD, MFA, College of Arts and Sciences Journalism, Media & Computing Department*
- 6. HPV Vaccine and the College Population**  
*Angela Maynard, RN, BSN, CPN; Kimberly Iossi, LPN Olivia Vargas, LPN; Center for Health and Counseling, Student Health Services*
- 7. The Effect of Professional Education on Attitudes Toward Evidence-based Practice among Occupational and Physical Therapy Students**  
*Bobbi Greiner, OTD, OTR/L; Angela Patterson, OTD, OTR/L; Michelle Messer, OTD, OTR/L; Margaret Schumacher, PT, DPT; Keli Mu, PhD, OTR/L; and Yongyue Qi, MS, School of Pharmacy and Health Professions, Occupational Therapy*
- 8. From Perception to Perspective: Assessing the Effectiveness of a Service Learning Project**  
*Bobbi Greiner, OTD, OTR/L, School of Pharmacy and Health Professions, Occupational Therapy; Gail A. Poskey, PhD, OTR/L, School of Occupational Therapy, Texas Woman's University*
- 9. Improving the Candidacy Process in the Interdisciplinary Ed.D. Program in Leadership**  
*Candace Bloomquist, PhD; Jennifer Moss Breen, PhD; James R. Martin Jr., PhD; Hamed Poursharafoddin; Sarah Lux, PhD; Bret Richards, PhD, Graduate School, Department of Interdisciplinary Studies*
- 10. Preparing Nurse Practitioner Students to Deliver Bad News**  
*Rhonda Coffman DNP, APRN; Lindsay Iverson DNP, APRN; Susan Connelly DNP, APRN; and Meghan Potthoff PhD, APRN, College of Nursing*
- 11. Using the Learning Management System to Track Collaborative Care Activities**  
*Zachary Goodsell, M Ed, Provost, Center for Academic Innovation; Elizabeth Poutre, MS, Center for Academic Innovation; Meghan Potthoff PhD, APRN-NP, PPCNP-BC, CPNP-AC; College of Nursing; Katie Packard, PharmD, MS, BCPS, AACC; School of Pharmacy and Health Professions; Joy Doll, OTD, OTR/L, Center for Interprofessional Practice, Education and Research*
- 12. The Use of a Modified Small Group Instructional Diagnosis in a Psychiatric Pharmacy Rotation Experience**  
*Paul Price, PharmD, School of Pharmacy and Health Professions Pharmacy Practice*
- 13. Patient Comorbidity Profiles in an Integrated Behavioral Health Primary Care Setting**  
*Daniela Iliescu and Anna Wethington, School of Medicine Family Medicine Department*
- 14. Best Practices for Syllabus Creation and Review**  
*Brenda M. Coppard, PhD, OTR/L, FAOTA, School of Pharmacy and Health Professions*
- 15. Teaching Critical Thinking Skills to Middle School Students**  
*Beverly A. Doyle, PhD; Ben Lohman, BS; and Burke Behne, BS, College of Arts and Sciences, Education Department*
- 16. Exploring the Implementation of a Systematic Search Template in a Drug Information Rotation**  
*Alyson Lozicki, PharmD and Lindsay Slowiczek, PharmD, School of Pharmacy and Health Professions, Pharmacy Practice*

### **17. Occupational Therapists' Perception on Evidence-Based Practice**

Angela Lampe, OTD, OTR/L; Kaitlann King OTS; Brady Moran OTS; Elizabeth Talian OTS; Yali Wang OTS; and Keli Mu, PhD OTR/L, School of Pharmacy and Health Professions, Occupational Therapy

### **18. The Intentional Integration of Spirituality into an Accelerated Nursing Curriculum**

Sara E. Banzhaf DNP, APRN-NP, PMHNP-BC; Becky Davis DNP, APHN-BC; Jenna S. Woster PhD, MSN, MA; Sister Candice Tucci BFA, MA; Kandis McCafferty PhD, RNC-OB, C-EFM; Cindy Slone EdD, RN, CEN; Mandy Kirkpatrick MSN, RN-BC; Margo Minnich DNP, RN; Marilee Aufdenkamp MS, RN; Jane Parks, MSN, RN; and Trisha Beiermann MSN, RN, CVRN-BC, College of Nursing

### **19. Assessing Faculty Preparedness - The Foundations of Effective Online Teaching and Learning**

Sarah Oliver, M Ed and Andrew Bunton, M Ed, Provost, Center for Academic Innovation

### **20. Measuring the Impact of an Online IPE Course on Team Perceptions**

Meghan Potthoff PhD, APRN-NP, CPNP-AC; College of Nursing; Katie Packard PharmD, School of Pharmacy and Health Professions, Pharmacy Practice; Joy Doll, OTD, OTR/L, Center for Interprofessional Practice, Education and Research; Gail Jensen PhD, PT and Cindy Costanzo PhD, RN, Graduate School; Anna Maio, MD and Mike White, MD, Medicine

### **21. Meeting Global Rehabilitation Need: Impact of an International Visiting Rehabilitation Student Program**

Angela Patterson, OTD, OTR/L; Angie Bahle-Lampe, OTD, OTR/L; Bobbi Greiner, OTD, OTR/L; Al Bracciano, EdD, OTR/L; Helene, Lohman, OTD, OTR/L; Keli Mu, PhD, OTR; Yongue Qi, MS, School of Pharmacy and Health Professions, Occupational Therapy

### **22. The Innovative Use of Augmented Reality in the College of Nursing**

Sarah Ball, MSN, RN; Jacque Miller, MSN; Anne Schoening, PhD; Cindy Selig DNP; Dana Koziol, MSN; Kandis McCafferty, PhD; Christina Murcek, MS Ed; College of Nursing; Mark Panning; Ethan Fukuda; Emily Koster; Muge Niu; and Tong Koh, Division of Information Technology

### **23. Effect of Cognitive Wrappers on Student Metacognition Self-Monitoring**

Patricia Soto, PhD; Gintaras Duda, PhD; Laura Aumen, College of Arts and Sciences, Physics Department

### **24. Vertical Integration of Physical Rehabilitation Concepts Across Three Semesters in an Occupational Therapy Doctorate Program: The Student Perspective**

Madeline McGill, OTD, OTR/L; Lou Jensen, OTD, OTR/L, C/NDT; Amy Mayer, OTD, OTR/L, School of Pharmacy and Health Professions, Occupational Therapy

### **25. Distance Education in Occupational Therapy: Comparison of On-Campus and Hybrid Student Outcomes**

Lou Jensen, OTD, OTR/L; Katherine Lally, OTS; Al Bracciano, EdD, OTR/L; Brenda Coppard, PhD, OTR/L; Anna Domina, OTD, OTR/L; Angela Lampe, OTD, OTR/L; Amy Mayer, OTD, OTR/L; and Yongyue Qi, MS, School of Pharmacy and Health Professions, Occupational Therapy

### **26. Shining the Spotlight on Health Careers to Area Youth**

Kimberley Begley, PharmD, RPh and Kevin Fuji, PharmD, School of Pharmacy and Health Professions, Pharmacy Practice

### **27. Assessment of Clinical Knowledge and Interprofessional Collaboration during Multidisciplinary Telehealth Case Studies**

Kimberley Begley, PharmD, RPh; Amy Pick, PharmD; Katie Packard, PharmD; Ann Ryan Haddad, PharmD, School of Pharmacy and Health Professions, Pharmacy Practice

### **28. A Pre-Pharmacy Immersion Lab Designed to Engage Students and Heighten Professional Development**

Kimberley Begley, PharmD, RP and Kevin Fuji, PharmD, School of Pharmacy and Health Professions, Pharmacy Practice

### **29. Freshman Leadership Program**

Katie Kelsey and Joey Kimes, Student Life, Student Leadership and Involvement Center

### **30. Assessing Implementation of Online Proctoring for High-Stakes Assessments with Distance Students**

Elizabeth A. Poutre, MS; DeDe Hedlund, BS; Zara Risoldi Cochran, PharmD; Amy Friedman Wilson, PharmD, School of Pharmacy and Health Professions, Center for Academic Innovation

### **31. Combining Testing Software, Online Proctoring and Lockdown Browsers to Assure a Secure Assessment Environment for Students in Hybrid or Online Programs**

Elizabeth A. Poutre, MS; DeDe Hedlund, BS; Wendi Nau, BA, School of Pharmacy and Health Professions, Center for Academic Innovation

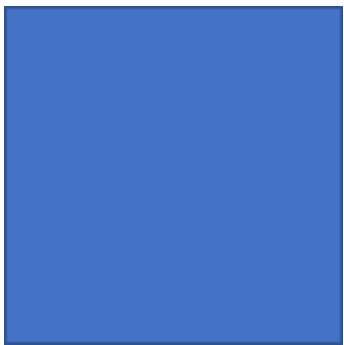
# Shaping Critical Thinking



Three points to remember?



Questions still circling?



"Square" with your thinking?

## CULTIVATING CRITICAL THINKING IN THE CLASSROOM AND COMMUNITY

Friday, November 17; 8-9:30 a.m.; Skutt 105

Facilitator: Lou Jensen, AEA Faculty Associate, Occupational Therapy

Educating students to become critical thinkers is a goal for many faculty and staff. This session will present strategies to infuse critical thinking in your course or educational program. Methods for teaching, applying, and assessing critical thinking skills will be explored.

Watch for email registration announcements.

