



THE OPEN DOOR
LANGUAGE SERIES
FOURTH GRADE

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FOURTH GRADE

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BY

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AIMS. 1. To keep before pupils the idea that to talk well they must keep their audience in mind and have something of value to say. 2. To give pupils practice in limiting the subject of a short talk, of keeping to the subject, and of giving enough facts to make a point clear. 3. To develop greater skill in the use of the sentence and in the selection of words. 4. To aid pupils in overcoming habits of incorrect speech. 5. To teach the necessary form for written expression.

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FOURTH GRADE
LANGUAGE GAMES AND STORIES



FOREWORD TO BOYS AND GIRLS

Dear Boys and Girls,

There is a saying that good clothes last a season, but good speech lasts a lifetime. As you play the games and carry out the plans suggested in this book, can you keep in mind this saying? Will you remember that the habits, good or bad, which you are forming are likely to stay with you all of your life? These habits are not like old clothes that you can throw away at will.

The Authors



FOURTH GRADE

LANGUAGE GAMES AND STORIES

Chapter I—IN OUR TOWN

1. Something to Do

[Conversation]

1. Most wide-awake boys and girls can find their way about their own town, and know by sight the largest buildings. The boy in the picture is ready to deliver Sunday papers to his customers. Tell what is happening.

2. In what ways is the street in the picture like the main street in your town? What buildings do you recognize?

3. To what places in your town do you sometimes go alone?

4. Tell some of the things that you have learned on your walks; then try to answer these questions:

1. What railway goes through your town or city?

2. What is made in your town or grown near by that is shipped away?

3. Which is the largest store? What kind of goods is sold in it?

4. Which is the principal street used for business? Which street has the most beautiful shade trees and the finest houses?

5. What are the names of some of the schools in your town? What churches are there?

6. What parks and other places are there where people can have a good time?

[Planning talks]

5. With the questions in mind, be ready to talk over with your class how you can become better acquainted with your town. Perhaps some members of the class can give talks about the work done by their fathers, and others can report on the topics given here. What else have you to suggest?

HOW FIRES ARE PUT OUT

How a fire alarm is given.

What happens after the alarm has been given.

A RAILWAY IN OUR TOWN

The name of the railway.

Between what cities the line runs.

What is shipped out of the town in large quantities.

What are the chief things brought in by freight.

A BUSINESS IN OUR TOWN

The name of the firm carrying on the business.

What is done in the business.

Where the office, store, or factory is.

6. What pictures of the buildings and parks in your town can you bring to school to show the class?

7. Be ready from day to day to make reports of what you learn. Make your talks only a few sentences long, but plan them carefully, and have them well in mind before you give them.

