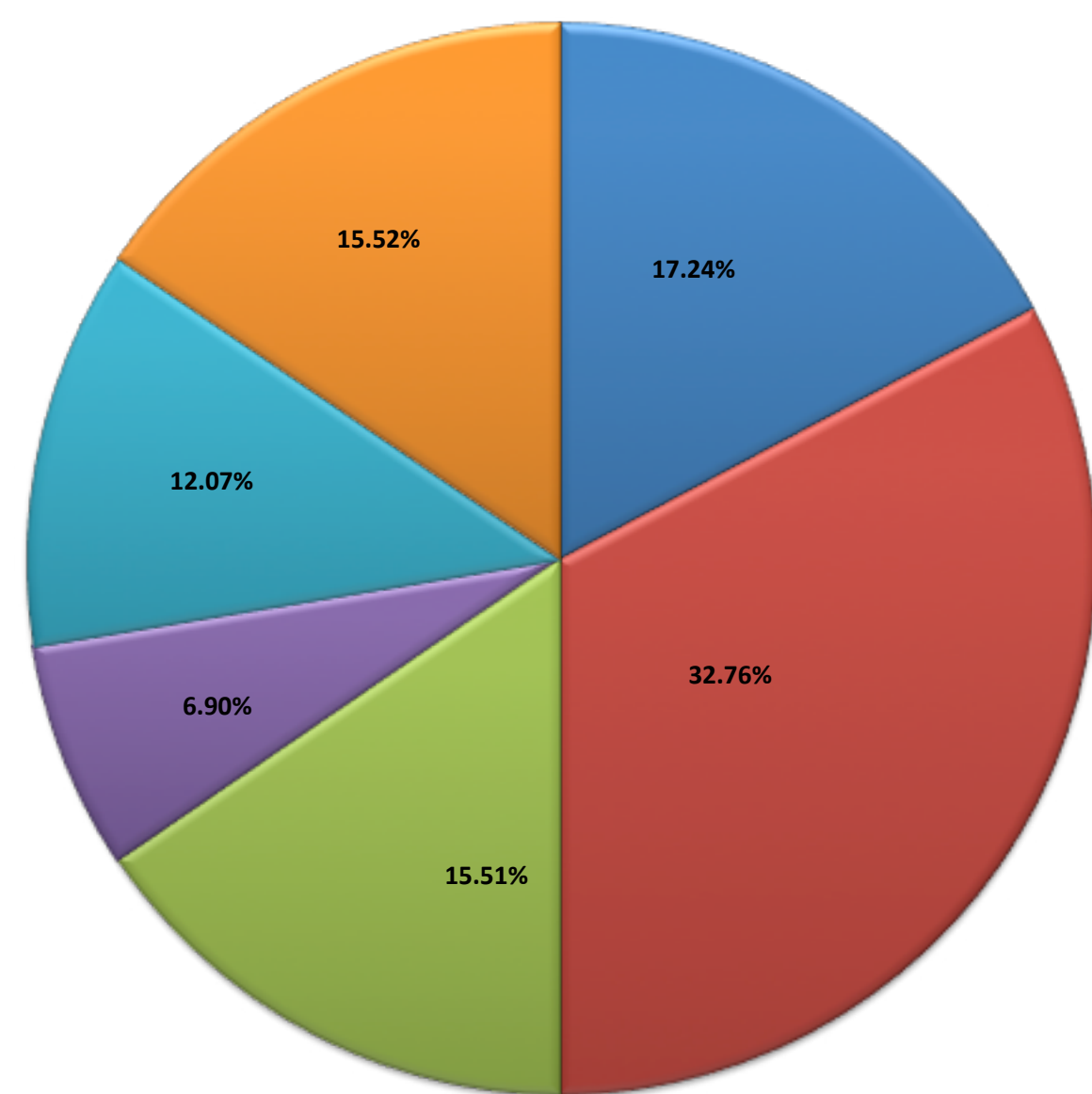


# FLP Assessment Findings

During a student's year in the Freshman Leadership Program (FLP), s/he is responsible for completing a culminating portfolio project. This portfolio allows for the qualitative analysis of learning from each cohort of students.

## Objective # 1: Freshman completing FLP will be able to demonstrate a mastery of leadership concepts and theories



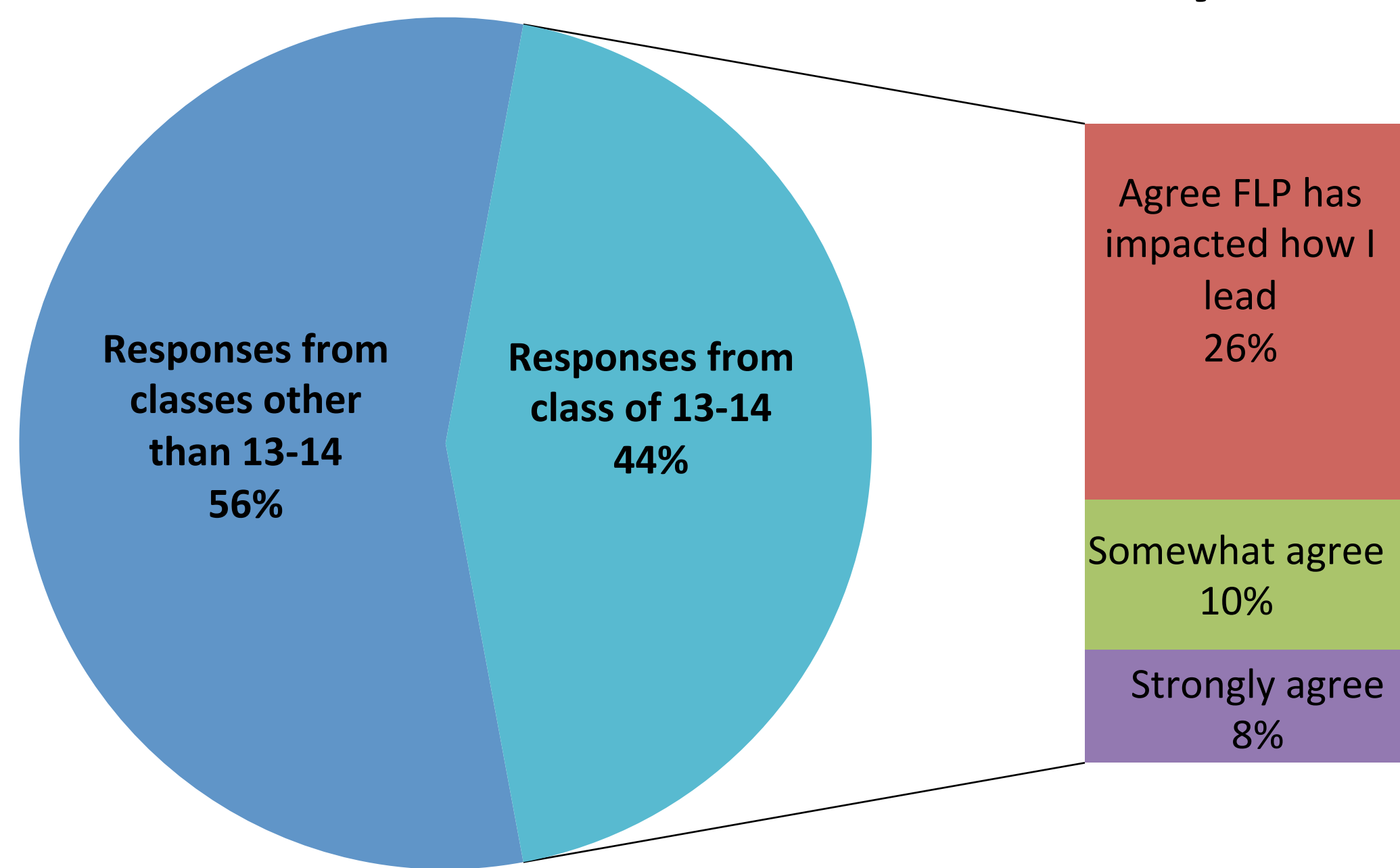
### Leadership Styles

- Heroic Leadership
- Visionary/Transformational
- Integrity
- Ethical
- Followership
- Servant

Students will write their own definition of leadership: Students will create their own definition of leadership after learning about different leadership theories and practicing their own leadership style through events and activities within and outside of the program.

32.76% of students made a connection to Visionary/Transformational leadership; 17.24% to Heroic Leadership; & 15.5% to both Servant and Integrity leadership.

## FLP Continued Involvement Survey



Students will become involved in an activity or organization: Students will practice what they have learned in the program through becoming involved in a student organization or other leadership position on campus (or off).

"FLP has taught me to become a leader amongst other leaders who are all very different. It has given me the strength to pursue leadership roles that I didn't think I would be able to do, and to help me keep pursuing the opportunities that I really love and have helped me grow." – Anna Alexander, FLP '12

## Objective # 2: Freshman completing FLP will be able to demonstrate effective communication skills

# 97%

"When taking the Communications class, it taught us not only a lot about communications, but leadership as well. The class was able to activate the leadership function in my brain several times when it came to speeches."  
– John Demman, FLP '14

Students will complete COM 152: Students enrolled in FLP will be required to take COM 152 and reflect on their communication styles both through the written word and verbally.

58/60 students enrolled in FLP passed COM 152 and completed the FLP content via their portfolios.

# 84%

"College is the only place you will go where your only goal is to learn. Living in an LLC, we are all so different, yet one in the same. Although we are relatively the same age, we learn from each other and become wiser, smarter, and more full of swag."  
– Amanda Mazzone, FLP '14

Students will present their portfolio projects: Students will reflect on their experience in FLP and share their thoughts through their portfolio projects at the end of the year to a group of their peers and mentors of the program.

49/58 students scored in the excellent category for communication; 5/58 scored in the good category, and 4/58 in the average category.

# 100%

"FLP has increased my self-awareness by developing me as a whole. I have become better rounded and stronger intellectually, spiritually, and emotionally. This goes along with my personal skills. Because I have become more self-aware, that enables me to care better for other individuals. I can understand ethical and moral implications from the other side before saying or doing anything."  
– Michael Carlson

Students will present their portfolio projects: Students will reflect on their experience in FLP and share their thoughts through their portfolio projects at the end of the year to a group of their peers and mentors of the program.

58/58 students scored in the excellent category for demonstration of overall growth.

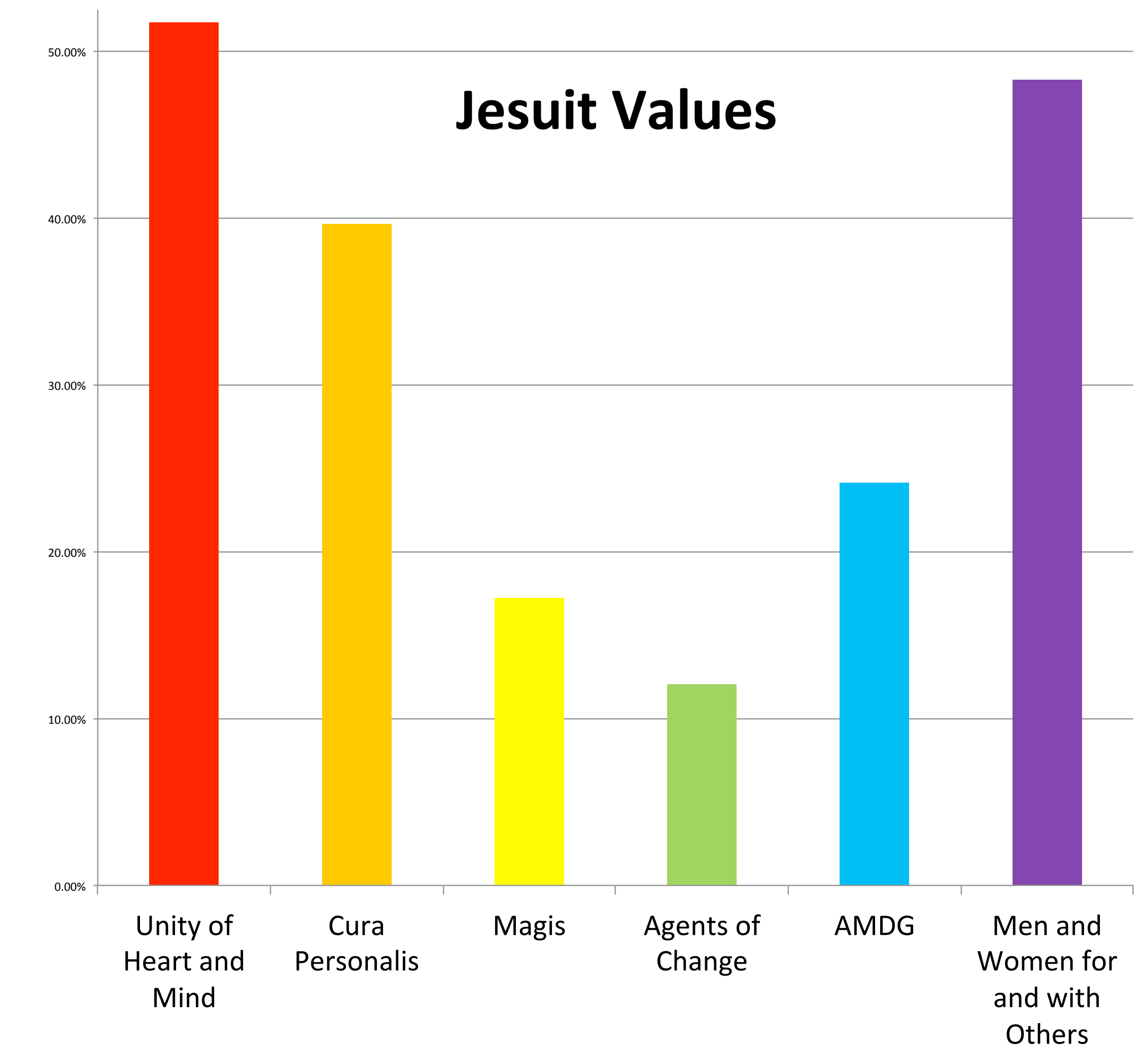
## Objective # 3: Freshman completing FLP will demonstrate an understanding of the Jesuit mission and philosophy as it relates to their daily lives

# 22%

"I want to believe in myself, become more outgoing, and not worry so much. I will do this by challenging myself, taking risks, and stepping outside my comfort zone. I will also continue to remember to 'Do one thing every day that scares you.'"  
– Emily Wilton, FLP '14

Students will create a personal mission statement: Students will write and reflect on their own personal mission statement at the beginning and end of the year.

22.12% of students mentioned service to others in the mission statement; 12.93% mentioned personal growth; 11.78% mentioned hard work; and 9.2% mentioned faith.



Students will complete a reflection on the Jesuit Charisms: Each student completing the FLP portfolio was asked to reflect on the Jesuit Values and pick two that have impacted them the most.

51.72% of students were impacted by Unity of Heart and Mind; 48.28% by Men and Women for and with Others; & 39.66% by Cura Personalis.

